

| | | | | | | | | | |
|------|-----|------|-----|-------|-----|-----|-----|-----|-----|
| TERM | TWO | WEEK | ONE | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|---|--|---------|
| SOCIAL STUDIES 9 | 1 | | POPULATION STRUCTURE <i>Significance of population structure in the distribution of national resources in a society</i> a) determining the significance of population structure in the distribution of national resources in a society b) Making posters on the differences in population structure in developed and developing countries | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 44-45 MTP SST Grd 9 P.B Pg. 79-82 Smart Minds SST Grd 9 T.G. Pg. 56 Smart Minds SST Grd 9 P.BPg. 88 | |
| | 2 | | PEACEFUL CONFLICT RESOLUTION <i>Types of peace in society – personal</i> a) explaining types of peace for sustainable social interactions, b) Analyzing personal peace in the society | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 46- 47 MTP SST Grd 9 P.B Pg. 83- 85 Smart Minds SST Grd 9 T.G. Pg. 58-60 Smart Minds SST Grd 9 P.B Pg. 92-93 | |
| | 3 | | Cultural peace a) Listing the types of peace for sustainable social interactions, b) Analyzing cultural peace in the society. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 46- 47 MTP SST Grd 9 P.B Pg. 83- 85 Smart Minds SST Grd 9 T.G. Pg. 58-60 Smart Minds SST Grd 9 P.B Pg. 92-93 | |
| | 4 | | Barriers to conflict resolution in daily life a) identifying barriers to conflict resolution in day to-day lives, b) Examining the barriers to conflict resolution in daily life. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 48- 49 MTP SST Grd 9 P.B Pg. 85- 87 Smart Minds SST Grd 9 T.G. Pg. 62-63 Smart Minds SST Grd 9 P.B Pg. 96-98 | |

General comments if any.....

Head master Date.....

| | | | | | | | | | |
|------|--|------|-----|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | TWO | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|--|--|---------|
| SOCIAL STUDIES 9 | 1 | | Ways of managing emotions to promote peace in the community a) Defining the term emotions. b) exploring ways of managing emotions in the promotion of peace in the community, | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 49- 51MTP SST Grd 9 P.B Pg. 87- 89Smart Minds SST Grd 9 T.G. Pg. 63- 64Smart Minds SST Grd 9 P.B Pg. 99-100 | |
| | 2 | | Ways of managing emotions to promote peace in the community a) Defining the term emotions. b) exploring ways of managing emotions in the promotion of peace in the community, | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 49- 51MTP SST Grd 9 P.B Pg. 87- 89Smart Minds SST Grd 9 T.G. Pg. 63- 64Smart Minds SST Grd 9 P.B Pg. 99-100 | |
| | 3 | | Applying emotional intelligence for peaceful conflict resolutions in the community a) Listing scenarios on emotional intelligence for peaceful conflict resolutions in the community. b) applying emotional intelligence for peaceful conflict resolutions in the community | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 51- 52MTP SST Grd 9 P.B Pg. 90- 92Smart Minds SST Grd 9 T.G. Pg. 62- 63Smart Minds SST Grd 9 P.B Pg. 96-98 | |
| | 4 | | Applying emotional intelligence for peaceful conflict resolutions in the community a) Listing scenarios on emotional intelligence for peaceful conflict resolutions in the community. b) applying emotional intelligence for peaceful conflict resolutions in the community | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 51- 52MTP SST Grd 9 P.B Pg. 90- 92Smart Minds SST Grd 9 T.G. Pg. 62- 63Smart Minds SST Grd 9 P.B Pg. 96-98 | |
| | | | | | |

General comments if any.....

Head master Date

| | | | | | | | | | |
|------|--|------|-------|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | THREE | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|--|---|---------|
| SOCIAL STUDIES 9 | 1 | | Embracing peace initiatives and agreements at the community level for harmonious living a) Listing the peace initiatives in the society b) Composing a song or poems on peace. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 52- 54MTP SST Grd 9 P.B Pg. 92- 95Smart Minds SST Grd 9 T.G. Pg. 64- 66Smart Minds SST Grd 9 P.B Pg. 101 | |
| | 2 | | HEALTHY RELATIONSHIP <i>Ways of sustaining healthy relationships in the community</i> a) explaining ways of sustaining healthy relationships in the community, b) Practicing healthy relationships in the society. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 55- 56MTP SST Grd 9 P.B Pg. 96- 97Smart Minds SST Grd 9 T.G. Pg. 66- 67Smart Minds SST Grd 9 P.B Pg. 102-104 | |
| | 3 | | Barriers to harmonious relationship a) Listing the barriers to harmonious relationships b) exploring barriers to harmonious relationships, | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 55- 56MTP SST Grd 9 P.B Pg. 96- 97Smart Minds SST Grd 9 T.G. Pg. 66- 67Smart Minds SST Grd 9 P.B Pg. -104 | |
| | 4 | | Strategies to overcome barriers to healthy relationships a) Giving the strategies to overcome barriers to healthy relationships. b) designing strategies to overcome barriers to healthy relationships | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 57- 59MTP SST Grd 9 P.B Pg. 99- 104Smart Minds SST Grd 9 T.G. Pg. 68-69Smart Minds SST Grd 9 P.B Pg. 105-107 | |

General comments if any.....

Head master Date.....

| | | | | | | | | | |
|------|--|------|------|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | FOUR | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|--|--|---------|
| SOCIAL STUDIES 9 | 1 | | NATURAL AND HISTORIC BUILT ENVIRONMENTS <i>Topographic al maps</i> a) naming human activities on topographical maps, b) Observing pictures of topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 60- 61MTP SST Grd 9 P.B Pg. 105- 107Smart Minds SST Grd 9 T.G. Pg. 70-73Smart Minds SST Grd 9 P.B Pg. 108-111 | |
| | 2 | | Topographic al maps a) Listing human activities on topographical maps, b) Observing pictures of topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 60- 61MTP SST Grd 9 P.B Pg. 105- 107Smart Minds SST Grd 9 T.G. Pg. 70-73Smart Minds SST Grd 9 P.B Pg. 108-111 | |
| | 3 | | Human activities of topographical maps a) describing human activities on topographical maps, b) representing human activities on topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 60- 61MTP SST Grd 9 P.B Pg. 105- 107Smart Minds SST Grd 9 T.G. Pg. 70-73Smart Minds SST Grd 9 P.B Pg. 108-111 | |
| | 4 | | Human activities of topographical maps a) describing human activities on topographical maps, b) Analyzing how human activities affect roads. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 60- 61MTP SST Grd 9 P.B Pg. 105- 107Smart Minds SST Grd 9 T.G. Pg. 70-73Smart Minds SST Grd 9 P.B Pg. 108-111 | |

General comments if any.....

Head master Date.....

| | | | | | | | | | |
|------|--|------|------|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | FIVE | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|--|--|---------|
| SOCIAL STUDIES 9 | 1 | | Enlarging and reducing parts of topographical map a) describing how to enlarge and reduce topographical maps b) Enlarging and reducing topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 62- 63MTP SST Grd 9 P.B Pg. 108- 110Smart Minds SST Grd 9 T.G. Pg. 73-76Smart Minds SST Grd 9 P.B Pg. 112-118 | |
| | 2 | | Enlarging and reducing parts of topographical map a) describing how to enlarge and reduce topographical maps b) Enlarging and reducing topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 62- 63MTP SST Grd 9 P.B Pg. 108- 110Smart Minds SST Grd 9 T.G. Pg. 73-76Smart Minds SST Grd 9 P.B Pg. 112-118 | |
| | 3 | | Illustrating cross sections from topographical maps a) Giving the human activities shown on topographical maps b) illustrating cross-sections from topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 64- 66MTP SST Grd 9 P.B Pg. 111- 116Smart Minds SST Grd 9 T.G. Pg. 77-79Smart Minds SST Grd 9 P.B Pg. 118-125 | |
| | 4 | | Illustrating cross sections from topographical maps a) Giving the human activities shown on topographical maps b) illustrating cross-sections from topographical maps | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 64- 66MTP SST Grd 9 P.B Pg. 111- 116Smart Minds SST Grd 9 T.G. Pg. 77-79Smart Minds SST Grd 9 P.B Pg. 118-125 | |

General comments if any.....

Head master Date.....

| | | | | | | | | | |
|------|--|------|-----|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | SIX | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|--|--|---------|
| SOCIAL STUDIES 9 | 1 | | INTERNAL LAND FORMING PROCESSES <i>Types of earth movements Causes of</i> • <i>Rift valley</i> a) explore the types and causes of earth movements in the environment, b) Illustrate the formation of Rift valley | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 67- 69MTP SST Grd 9 P.B Pg. 117- 121Smart Minds SST Grd 9 T.G. Pg. 80-84Smart Minds SST Grd 9 P.B Pg. 126-132 | |
| | 2 | | Causes of • Block mountain a) exploring the types and causes of earth movements in the environment, b) Illustrating the formation of Block | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 67- 69MTP SST Grd 9 P.B Pg. 117- 121Smart Minds SST Grd 9 T.G. Pg. 80-84Smart Minds SST Grd 9 P.B Pg. 126-132 | |
| | 3 | | Causes of • Faults a) exploring the types and causes of earth movements in the environment, b) Illustrating the formation of faults | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 67- 69MTP SST Grd 9 P.B Pg. 117- 121Smart Minds SST Grd 9 T.G. Pg. 80-84Smart Minds SST Grd 9 P.B Pg. 126-132 | |
| | 4 | | Theories of continental drift in the formation of continents a) explaining the theories of continental drift in the formation of continents, b) Analyzing the theory of continental drift in the formation of continents. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 70- 72MTP SST Grd 9 P.B Pg. 122- 125Smart Minds SST Grd 9 T.G. Pg. 84-85Smart Minds SST Grd 9 P.B Pg. 133-134 | |

General comments if any.....

Head master Date.....

| TERM | | WEEK | SEVEN | DATES | MON | TUE | WED | THU | FRI |
|------|--|------|-------|-------|-----|-----|-----|-----|-----|
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-----------------------------------|-----|--------|---|--|---------|
| 9 SOCIAL STUDIES | 1 | | Theories of continental plate tectonics in the formation of continents a) explaining the theories of plate tectonic in the formation of continents, b) Analyzing the theory of plate tectonic in the formation of continents | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 70- 72MTP SST Grd 9 P.B Pg. 122- 125Smart Minds SST Grd 9 T.G. Pg. 84-85Smart Minds SST Grd 9 P.B Pg. 133-134 | |
| | 2 | | Formation of features due to faulting in the environment a) Explaining the process of faulting in the environment. b) illustrating the formation of selected features due to faulting in the environment | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 72- 76MTP SST Grd 9 P.B Pg. 126- 131Smart Minds SST Grd 9 T.G. Pg. 85-86Smart Minds SST Grd 9 P.B Pg. 134-135 | |
| | 3 | | Formation of features due to faulting in the environment a) Explaining the process of faulting in the environment. b) Using atlas to locate features formed as a result of faulting process. | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 72- 76MTP SST Grd 9 P.B Pg. 126- 131Smart Minds SST Grd 9 T.G. Pg. 85-86Smart Minds SST Grd 9 P.B Pg. 134-135 | |
| | 4 | | Effects of faulting on human activities a) explaining the effects of faulting on human activities, b) Creating posters on awareness of disasters relating to faulting | Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 76- 82MTP SST Grd 9 P.B Pg. 131- 137Smart Minds SST Grd 9 T.G. Pg. 86-89Smart Minds SST Grd 9 P.B Pg. 137-144 | |

General comments if any.....

Head master Date.....

| | | | | | | | | | |
|------|--|------|-------|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | EIGHT | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-----------------------------------|-----|--------|--|---|---------|
| 9 SOCIAL STUDIES | 1 | | MULTIPURPOSE RIVER PROJECTS IN AFRICA <i>Selected multipurpose river projects - River Tana Projects in Kenya</i> a) identifying selected multipurpose river projects on a map of Africa, b) Observing pictures of River Tana project in Kenya | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 83-84MTP SST Grd 9 P.B Pg. 138- 140Smart Minds SST Grd 9 T.G. Pg. 89-92Smart Minds SST Grd 9 P.B Pg. 145-149 | |
| | 2 | | Selected multipurpose river projects - Aswan High Dam in Egypt a) identifying selected multipurpose river projects on a map of Africa, b) Observing pictures of River Tana project in Kenya | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 83-84MTP SST Grd 9 P.B Pg. 138- 140Smart Minds SST Grd 9 T.G. Pg. 89-92Smart Minds SST Grd 9 P.B Pg. 145-149 | |
| | 3 | | Conditions that led to the establishment of multipurpose river projects along river Tana a) Outlining the conditions that led to the establishment of multipurpose river projects Aswan High dam. b) Analyzing the conditions for the establishment of multipurpose river projects | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 83-84MTP SST Grd 9 P.B Pg. 138- 140Smart Minds SST Grd 9 T.G. Pg. 89-92Smart Minds SST Grd 9 P.B Pg. 145-149 | |
| | 4 | | Conditions that led to the establishment of multipurpose river projects along river Aswan High dam a) outlining the conditions that led to the establishment of multipurpose river projects Aswan High dam b) Analyzing the conditions for the establishment of multipurpose river projects | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 85MTP SST Grd 9 P.B Pg. 140-142Smart Minds SST Grd 9 T.G. Pg. 93Smart Minds SST Grd 9 P.BPg. 150 | |

General comments if any.....

Head master Date

| TERM | | WEEK | TEN | DATES | MON | TUE | WED | THU | FRI |
|------|--|------|-----|-------|-----|-----|-----|-----|-----|
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-----------------------------------|-----|--------|---|---|---------|
| 9 SOCIAL STUDIES | 1 | | The economic importance of multipurpose river projects in Africa a) examining the economic importance of multipurpose river projects in Africa, b) Drawing the map of Africa and indicate the multi-purpose projects | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 86-87MTP SST Grd 9 P.B Pg. 142- 145Smart Minds SST Grd 9 T.G. Pg. 93-94Smart Minds SST Grd 9 P.B Pg. 151-152 | |
| | 2 | | Challenges facing multipurpose river projects in Africa a) Listing the challenges facing multipurpose river projects in Africa. b) assessing challenges facing multipurpose river projects in Africa | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 87-89MTP SST Grd 9 P.B Pg. 145- 148Smart Minds SST Grd 9 T.G. Pg. 94-95Smart Minds SST Grd 9 P.B Pg. 153-154 | |
| | 3 | | Solutions to challenges facing multipurpose river projects in Africa a) Identifying the solutions to challenges facing multipurpose river projects in Africa. b) designing solutions to challenges facing multipurpose river projects in Africa | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 89-92MTP SST Grd 9 P.B Pg. 148- 151Smart Minds SST Grd 9 T.G. Pg. 96-97Smart Minds SST Grd 9 P.B Pg. 155-157 | |
| | 4 | | Solutions to challenges facing multipurpose river projects in Africa a) Identifying the solutions to challenges facing multipurpose river projects in Africa. b) designing solutions to challenges facing multipurpose river projects in Africa, | Resource persons Map of Africa, Photographs MTP SST Grd 9 T.G. Pg. 89-92MTP SST Grd 9 P.B Pg. 148- 151Smart Minds SST Grd 9 T.G. Pg. 96-97Smart Minds SST Grd 9 P.B Pg. 155-157 | |

General comments if any.....

Head master Date

| | | | | | | | | | |
|------|--|------|--------|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | ELEVEN | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-----------------------------------|-----|--------|---|--|---------|
| 9 SOCIAL STUDIES | 1 | | MANAGEMENT AND CONSERVATION OF THE ENVIRONMENT <i>Factors that led to the degradation of the environment in the community</i> a) Listing factors that lead to the degradation of the environment. b) exploring factors that lead to the degradation of the environment in the community | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 93- 95MTP SST Grd 9 P.B Pg. 152-154Smart Minds SST Grd 9 T.G. Pg. 97-101Smart Minds SST Grd 9 P.B Pg. 158-161 | |
| | 2 | | <i>Factors that led to the degradation of the environment in the community</i> a) Listing factors that lead to the degradation of the environment. b) exploring factors that lead to the degradation of the environment in the community | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 93- 95MTP SST Grd 9 P.B Pg. 152-154Smart Minds SST Grd 9 T.G. Pg. 97-101Smart Minds SST Grd 9 P.B Pg. 158-161 | |
| | 3 | | Effects of environmental degradation in society a) describing the effects of environmental degradation in society, b) Examining the effects of environmental degradation in society | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 96- 97MTP SST Grd 9 P.B Pg. 155-157Smart Minds SST Grd 9 T.G. Pg. 102-103Smart Minds SST Grd 9 P.B Pg. 165-166 | |
| | 4 | | Effects of environmental degradation in society a) describing the effects of environmental degradation in society, b) Examining the effects of environmental degradation in society | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 96- 97MTP SST Grd 9 P.B Pg. 155-157Smart Minds SST Grd 9 T.G. Pg. 102-103Smart Minds SST Grd 9 P.B Pg. 165-166 | |

General comments if any.....

Head master Date.....

| | | | | | | | | | |
|------|--|------|--------|-------|-----|-----|-----|-----|-----|
| TERM | | WEEK | TWELVE | DATES | MON | TUE | WED | THU | FRI |
| | | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-----------------------------------|-----|--------|---|--|---------|
| 9 SOCIAL STUDIES | 1 | | Measures to manage and conserve the environment for sustainability a) Highlighting measures to manage and conserve the environment for sustainability. b) designing measures to manage and conserve the environment for sustainability | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 99 MTP SST Grd 9 P.B Pg. 160- 161Smart Minds SST Grd 9 T.G. Pg. 103-104Smart Minds SST Grd 9 P.B Pg. 167-169 | |
| | 2 | | Measures to manage and conserve the environment for sustainability a) Highlighting measures to manage and conserve the environment for sustainability. b) designing measures to manage and conserve the environment for sustainability | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 99 MTP SST Grd 9 P.B Pg. 160- 161Smart Minds SST Grd 9 T.G. Pg. 103-104Smart Minds SST Grd 9 P.B Pg. 167-169 | |
| | 3 | | Applying creative thinking skills in managing and conserving the environment a) Explaining ways of managing and conserving the environment. b) applying creative thinking skills in managing and conserving the immediate environment | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 99 MTP SST Grd 9 P.B Pg. 160- 161Smart Minds SST Grd 9 T.G. Pg. 103-104Smart Minds SST Grd 9 P.B Pg. 167-169 | |
| | 4 | | The importance of managing and conserving the environment a) Explaining the importance of managing and conserving the environment. b) Making posters on managing and conserving the environment. | Resource persons The immediate environment Photographs MTP SST Grd 9 T.G. Pg. 100-101MTP SST Grd 9 P.B Pg. 162- 164Smart Minds SST Grd 9 T.G. Pg. 104-105Smart Minds SST Grd 9 P.B Pg. 169-170 | |

General comments if any.....

Head master Date.....

| TERM | WEEK | THIRTEEN | DATES | MON | TUE | WED | THU | FRI |
|------|------|----------|-------|-----|-----|-----|-----|-----|
| | | | | | | | | |

| GRADE & SUBJECT | DAY | PERIOD | STRAND & WORK COVERED | REFERENCE/ MAIN BOOK AND ITS PAGES | REMARKS |
|-------------------------|-----|--------|---|---|---------|
| SOCIAL STUDIES 9 | 1 | | WORLD HERITAGE SITES IN AFRICA <i>Locate selected world heritage sites in Africa - • Rock-Hewn Churches</i> a) identifying the selected world heritage sites in Africa, b) Exploring the importance of Rock Hewn Churches | Resource persons Maps, Photographs MTP SST Grd 9 T.G. Pg. 102- 105MTP SST Grd 9 P.B Pg. 165-170 Smart Minds SST Grd 9 T.G. Pg. 106-108Smart Minds SST Grd 9 P.B Pg. 171-174 | |
| | 2 | | Locate selected world heritage sites in Africa -• Vallée de Mai Nature Reserve• Serengeti National Park a) identifying the selected world heritage sites in Africa, b) Exploring the importance of Valle'ede Mai nature reserve and Serengeti national park. | Resource persons Maps, Photographs MTP SST Grd 9 T.G. Pg. 102- 105MTP SST Grd 9 P.B Pg. 165-170 Smart Minds SST Grd 9 T.G. Pg. 106-108Smart Minds SST Grd 9 P.B Pg. 171-174 | |
| | 3 | | Locate selected world heritage sites in Africa -• Robben Island a) identifying the selected world heritage sites in Africa, b) Exploring the importance of Robben Island | Resource persons Maps, Photographs MTP SST Grd 9 T.G. Pg. 102- 105MTP SST Grd 9 P.B Pg. 165-170 Smart Minds SST Grd 9 T.G. Pg. 106-108Smart Minds SST Grd 9 P.B Pg. 171-174 | |
| | 4 | | Locate selected world heritage sites in Africa -• Victoria Falls a) identifying the selected world heritage sites in Africa, b) Exploring the importance of Victoria Falls. | Resource persons Maps, Photographs MTP SST Grd 9 T.G. Pg. 102- 105MTP SST Grd 9 P.B Pg. 165-170 Smart Minds SST Grd 9 T.G. Pg. 106-108Smart Minds SST Grd 9 P.B Pg. 171-174 | |

General comments if any

Head master Date