

ENGLISH LANGUAGE SCHEMES OF WORK GRADE 2

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM:** III **YEAR:** _____

Week	Lsn	Strand	Sub-strand	Lesson Learning Outcomes	Suggested Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	REF
1	1	Technology	Listening & Speaking, Reading,	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>gr</i> correctly (grass, green, grin, grip). b) read the story <i>Chemutai's Tablet</i> fluently. c) answer comprehension questions orally. d) appreciate sharing and responsibility in technology use.	The learner is guided to: • practise pronunciation drills on <i>gr</i> words, • observe the picture and describe what they see, • guided reading of <i>Chemutai's Tablet</i> , • answer comprehension questions,	What colour was Chemutai's tablet? Why is it important to use technology responsibly?	KLB English Learner's Book Grade 2 pg.111	Oral questions, written sentences	
	2	Technology	Listening & Speaking, Grammar, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read words with <i>gr</i> (grill, grew, grow, greed). b) use words <i>yours, mine, ours</i> correctly in sentences. c) complete spelling exercises with teacher guidance. d) appreciate sharing and responsibility in technology use.	The learner is guided to: • pronunciation drills on <i>gr</i> words, • grammar exercise using <i>yours, mine, ours</i> , • fill-in-the-blank sentences, • spelling practice, • oral discussion on sharing.	How do we use words <i>yours, mine, ours</i> correctly? Why is sharing important?	KLB English Learner's Book Grade 2 pg.112	Grammar exercises, spelling tests, oral responses	
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2	1	Technology	Listening & Speaking, Reading,	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>pr</i> correctly (print, press, pretty, price). b) read the story <i>A Present for Lelei</i> fluently. c) answer comprehension questions orally. d) appreciate sharing and responsibility in technology use.	The learner is guided to: • pronunciation drills on <i>pr</i> words, • guided reading of <i>A Present for Lelei</i> , • oral discussion on gratitude, • answer comprehension questions,	What present did Lelei get? Why is it good to say thank you?	KLB English Learner's Book Grade 2 pg.116	Oral questions, written sentences	
	2	Technology	Listening & Speaking, Grammar, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read words with <i>pr</i> (pride, proud, prey, prize). b) use words <i>hers, his, ours, mine</i> correctly in sentences. c) write sentences about ownership. d) appreciate respect for other people's property.	The learner is guided to: • pronunciation drills on <i>pr</i> words, • grammar exercise using <i>hers, his, ours, mine</i> , • sentence writing, • oral discussion on respect.	How do we show respect for other people's property?	KLB English Learner's Book Grade 2 pg.117	Grammar exercises, sentence writing	
	3	Technology	Listening & Speaking, Reading,	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>oi</i> correctly (coin, spoil, foil, coil). b) read the story <i>A Typing Lesson</i> fluently. c) answer comprehension questions orally. d) appreciate sharing and responsibility in technology use.	The learner is guided to: • pronunciation drills on <i>oi</i> words, • guided reading of <i>A Typing Lesson</i> , • oral discussion on typing and deleting errors, • answer comprehension questions,	Why is it good to type words well?	KLB English Learner's Book Grade 2 pg.118	Oral questions, written sentences	

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	4	Technology	Listening & Speaking, Grammar, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read words with <i>oi</i> (soil, boil, join, point). b) use words <i>hers, his, ours</i> correctly in sentences. c) write sentences about classroom items. d) appreciate sharing and cooperation.	The learner is guided to: • pronunciation drills on <i>oi</i> words, • grammar exercise using <i>hers, his, ours</i> , • sentence writing, • oral discussion on cooperation.	How do we use words <i>hers, his, ours</i> correctly?	KLB English Learner's Book Grade 2 pg.119	Grammar exercises, sentence writing	
	5	Technology	Listening & Speaking, Reading, Grammar, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read new words (print, zoo, coin, full). b) read sentences correctly (e.g., <i>The children will fetch the tablets.</i>). c) read the story <i>The Lost Tablet</i> fluently. d) use possessive pronouns (<i>his, hers, mine, ours</i>) correctly in sentences. e) write spelling exercises based on the story picture. d) appreciate sharing and responsibility in technology use.	The learner is guided to: • practise pronunciation drills on new words, • guided reading of sentences and <i>The Lost Tablet</i> , • oral discussion on ownership and responsibility, • grammar exercise using <i>his, hers, mine, ours</i> , • spelling practice based on the story picture, • answer comprehension questions, • write sentences about animals in the picture.	Which animals do you see in the picture? Which animal is the biggest? What do you think the animals are doing?	KLB English Learner's Book Grade 2 pg.120	Oral questions, grammar exercises, spelling test, written sentences	
3	1	Cultural Activities	Listening & Speaking, Reading,	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>tr</i> correctly (trust, track, trap, trip). b) read the story <i>The Lamu Festival</i> fluently. c) answer comprehension questions orally. d) appreciate the importance of cultural identity.	The learner is guided to: • practise pronunciation drills on <i>tr</i> words, • guided reading of <i>The Lamu Festival</i> , • oral discussion on cultural activities, • answer comprehension questions,	When is the Lamu Festival held? Why is it good to attend festivals?	KLB English Learner's Book Grade 2 pg.121	Oral questions, written sentences	

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5	1	Child Labour	Listening & Speaking, Reading,	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>sp</i> correctly (spoon, spin, spot, spill). b) read the story <i>Tim Gets Help</i> fluently. c) answer comprehension questions orally. d) appreciate the importance of rest and education.	The learner is guided to: • practise pronunciation drills on <i>sp</i> words, • guided reading of <i>Tim Gets Help</i> , • oral discussion on child labour, • answer comprehension questions,	Why is it bad for children to be given too much work?	KLB English Learner's Book Grade 2 pg.131	Oral questions, written sentences	
	2	Child Labour	Listening & Speaking, Grammar, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read words with <i>sp</i> (speak, spoil, space, speed). b) use words that tell time (soon, now, today, early) correctly in sentences. c) complete spelling exercises with teacher guidance. d) appreciate the importance of rest and education.	The learner is guided to: • pronunciation drills on <i>sp</i> words, • grammar exercise using time words, • spelling practice, • oral discussion on child rights.	How do we use words that tell time correctly?	KLB English Learner's Book Grade 2 pg.132	Grammar exercises, spelling test	
	3	Child Labour	Listening & Speaking, Reading,	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>qu</i> correctly (quick, quiz, quell, quit). b) read the story <i>Stop Child Abuse</i> fluently. c) appreciate the importance of rest and education.	The learner is guided to: • pronunciation drills on <i>qu</i> words, • guided reading of <i>Stop Child Abuse</i> , • oral discussion on child abuse, • answer comprehension questions,	Why should people stop child abuse?	KLB English Learner's Book Grade 2 pg.133	Oral questions, written sentences	

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	4	Child Labour	Listening & Speaking, Grammar, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read words with <i>qu</i> (quill, quack, quail, queen). b) use words that tell time (soon, now, today, early) correctly in sentences. c) write sentences about child labour. d) appreciate the importance of protecting children.	The learner is guided to: • pronunciation drills on <i>qu</i> words, • grammar exercise using time words, • sentence writing, • oral discussion on child protection.	Why is it important to protect children from labour?	KLB English Learner's Book Grade 2 pg.134	Grammar exercises, sentence writing	
	5	Child Labour	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a) pronounce and read new words (spoon, spin, quick, quit). b) read sentences correctly. c) read the story <i>Take Me to School</i> fluently. d) use words that tell time in sentences. e) write sentences about education. f) appreciate the importance of rest and education.	The learner is guided to: • pronunciation drills, • guided reading of <i>Take Me to School</i> , • grammar exercise using time words, • oral discussion on importance of school, • sentence writing.	Why is it important for children to go to school?	KLB English Learner's Book Grade 2 pg.135	Oral questions, grammar exercises, written sentences	
6	1	Child Labour	Listening & Speaking, Reading, Writing	By the end of the lesson, the learner should be able to: a) pronounce the sound <i>sn</i> correctly (snap, snake, snack, snail). b) read the story <i>The Boys at the Lake</i> fluently. c) answer comprehension questions orally. d) appreciate the importance of rest and education.	The learner is guided to: • pronunciation drills on <i>sn</i> words, • guided reading of <i>The Boys at the Lake</i> , • oral discussion on child labour, • answer comprehension questions,	Why should child labour be reported to authorities?	KLB English Learner's Book Grade 2 pg.136	Oral questions, written sentences	

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