

Competency-Based Curriculum



GRADE 9

RATIONALISED

ASSESSMENT REPORT

BOOKLET

NAME.....

LEVEL.....

ASSESSMENT NO..... UPI.....



TEACHER'S PALACE

DIGITIZING CBC FOR BETTER LEARNING

Download more content from www.teacherspalace.co.ke

LEARNERS DETAILS

NAME.....

LEVEL.....

ASSESSMENT NO..... UPI.....



PARENT'S/GUARDIAN'S DETAILS

FATHER'S NAME: _____

CONTACT : _____ SIG _____

EMAIL ADDRESS : _____

MOTHER'S NAME: _____

CONTACT : _____ SIG _____

EMAIL ADDRESS : _____

FACILITATOR'S NAME : _____

CONTACT : _____ SIG _____

SCHOOL STAMP

TERM ONE

ENGLISH LANGUAGE ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	CITIZENSHIP	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Listening and speaking					
	✓ Reading					
	✓ Grammar in use					
	✓ Writing					
2	SCIENCE: FICTION					
	✓ Listening and speaking					
	✓ Reading					
	✓ Grammar in use					
	✓ Writing					
3	ENVIRONMENTAL CONSERVATION					
	✓ Listening and speaking					
	✓ Reading					
	✓ Grammar in use					
	✓ Writing					
4	CONSUMER PROTECTION:					
	✓ Listening and speaking					
	✓ Reading					
	✓ Grammar in use					
	✓ Writing					
5	RELATIONSHIPS: COMMUNITY					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
	TOTAL SCORE/PEROFMANCE LEVEL					

MATHEMATICS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	NUMBERS	E.E	M.E	A.E	B.E	TEACHER COMMENTS ON PERFORMANCE
	<i>a. Integers</i>					
	b. Cubes and cube roots					
	c. Indices and logarithms					
	d. Compound proportions & rates of work					
2	ALGEBRA					
	Matrices					
	Equations of straight lines					
	TOTAL SCORE/PEROFMANCE LEVEL					

SHUGHULI ZA KISWAHILI

	MADA	ALAMA NA KIWANGO CHA UTEND.				
1	USAIFI WA MAZINGIRA	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
2	MAZOEZI YA VIOUNGO VYA MWILI					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
3	UTUNZAJI WA WANYAMA					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
4	UTUNZAJI WA MALIASILI					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					

	✓ Kuandika					
	✓ Sarufi					
5	MITAZAMO HASI WA KIJINSIA					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
	ALAMA NA KIWANGO CHA UTENDAJI					

SOCIAL STUDIES ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	SST & PERSONAL DEVELOPMENT	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Career choices					
	✓ Entrepreneurial opportunities in SST					
2	COMMUNITY SERVICE LEARNING					
	✓ Identify a problem					
	✓ Designing a solution					
	✓ Plan to solve					
	✓ Implement the plan					
	✓ Write a report					
3	PEOPLE, POPULATION & RELATIONSHIPS	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Socio-economic practices of early humans					
	✓ Indigenous knowledge systems in African societies					
	✓ Poverty reduction					
	✓ Population structure					
	✓ Process & non-violent conflict resolution					
	TOTAL SCORE/PEROFMANCE LEVEL					

INTERGRATED SCIENCE ACTIVITIES

	STRANDS	SCORES & PERFORMANCE				TEACHER COMMENT
		LEV.	E.E	M.E	A.E	
1	MIXTURES, ELEMENTS & COMPOUNDS					
	✓ Structure of the Atom					
	- Structure of the atom					
	- Atomic number and mass number of elements					
	- Electron arrangement of elements					
	- Energy level diagrams					
	- Metals & non-metals					
	✓ Metals and Alloys					
	- Physical properties of alloys					
	- Composition of alloys					
	- Uses of metals and alloys in daily life					
	✓ Water hardness					
	- Physical properties of water					
	- Hard and soft water					
	- Methods of softening temporary hard water					
2	LIVING THINGS & THEIR ENVIRONMENT					
	✓ Nutrition in plants					
	- Parts of a leaf					
	- Adaptation of the leaf to photosynthesis					
	- Structure of chloroplasts					
	- Process of photosynthesis					
	- Conditions necessary for photosynthesis					
	TOTAL SCORE/PEROFMANCE LEVEL					

AGRICULTURE & NUTRITION ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	CONSERVATION OF RESOURCES	E.E	M.E	A.E	B.E	TEACHER COMMENT
	a. Conserving Animal feed: Hay					
	✓ Methods of conserving forage in coping with drought					
	✓ Conserve forage					
	b. Conserving leftover foods					
	✓ Importance of conserving left over foods at home					
	✓ Prepare leftover foods to avoid wastage					
	c. Integrated farming					
	✓ Components of integrated farming					
	✓ Making a model of integrated farming					
2	FOOD PRODUCTION PROCESSES					
	a. Organic Gardening					
	✓ Explaining organic gardening practices					
	✓ Grow a crop using organic gardening practices					
	TOTAL SCORE/PEROFMANCE LEVEL					

CREATIVE ARTS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	FOUNDATIONS OF CA&S	E.E	M.E	A.E	B.E	TEACHER COMMENT
	a. Careers in CA&S					
	b. Components of CA&S					
2	CREATING & PERFORMIN CA&S					
	a. Composing rhythm					
	b. athletics					
	TOTAL SCORE/PEROFMANCE LEVEL					

PRETECHNICAL STUDIES ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	FOUNDATION OF PRETECH STUD.	E.E	M.E	A.E	B.E	TEACHER COMMENT
✓ Safety on raised platforms						
Types of raised platforms						
Risks associated with raised platforms						
✓ Sel-exploration & career Devpt.						
Ways of nurturing talents & abilities						
Elating careers and abilities						
✓ Computer software						
Categories of computer software						
Functions of computer software						
Using computer software						
2	COMMUNICATION					
✓ <i>Oblique projection</i>						
✓ <i>Visual programming</i>						
Application characteristics of Visual programming						
Creating application in Visual Programming						
TOTAL SCORE/PEROFMANCE LEVEL						

C.R.E ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	CREATION	E.E	M.E	A.E	B.E	TEACHER COMMENT
✓ Work: God worked						
Scriptures on works						
Virtues related to Christian work						
Choosing a career						
2	THE BIBLE: SELECTED TEACHINGS					
✓ Christian values: sexual purity						
✓ Woman judge: Deborah						
✓ Kings David & Solomon						

3	THE LIFE & MINISTRY OF JESUS CHRIST					
	✓ Raising the widow's son					
	✓ Healing the 10 lepers					
	TOTAL SCORE/PEROFMANCE LEVEL					

END TERM ONE SUMMATIVE ASSESSMENT

LEARNING AREA	CAT 1	CAT 2	END TERM	AVERAGE	PERFORMANCE LEVEL
MATHEMATICS					
ENGLISH					
KISWAHILI					
INDIG. LANG.					
INTEGRATED SCIE ACT.					
AGRIC & NUT ACT.					
SOCIAL STUDIES ACT.					
RELIGIOUS ACT.					
PRETECHNICAL STUD.					
CREATIVE ARTS					
TOTAL SCORES					

Teacher comment on performance and core competencies Achieved:

.....
.....
.....
.....
.....

Head teachers' comments:

.....
.....
.....

Comment on learners' behaviour:

.....

Next term begins on: closing date:

.....

Stamp and Signature

.....

TERM TWO

MATHEMATICS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	ALGEBRA	E.E	M.E	A.E	B.E	TEACHER COMMENTS ON PERFORMANCE
	<i>a. Linear Inequalities</i>					
2	MEASUREMENT					
	a. Area					
	b. Volume of solids					
	c. Mass, volume, weight & density					
	d. Time, distance & speed					
	e. Money					
	f. Approximation and errors					
3	GEOMETRY					
	a. Coordinates and graphs					
	b. Scale drawing					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENGLISH ACTIVITIES

		ENTER SCORES AND PERFORMANCE LEV.				
1	LEISURE TIME	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
2	NATURAL RESOURCES: MARINE LIFE					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
3	TOURISM: INTERNATIONAL					
	✓ Listening and speaking					

	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
4	HEROES & HEROINES - WORLD					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
		E.E	M.E	A.E	B.E	TEACHER COMMENT
5	SOCIAL & MASS MEDIA					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
6	INCOME GENERATING ACTIVITIES					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
	TOTAL SCORE/PEROFMANCE LEVEL					

SHUGHULI ZA KISWAHILI

1	USALAMA BARABARANI	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
2	HUDUMA KATIKA ASASI ZA KIJAMII					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
3	MISUKOSUKO YA KIJAMII					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					

	✓ Sarufi					
4	MATUMIZI YA VIFAA VYA KIDIJITALI KATIKA BIASHARA					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
5	KUKABILIANA NA MSONGO WA MAWAZO					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
	✓					
6	HAKI ZA KIBINADAMU	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
	ALAMA NA KIWANGO CHA UTENDAJI					

SOCIAL STUDIES ACTIVITIES

1	PEOPLE, POPULATION AND RELATIONSHIPS	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Healthy relationships					
2	NATURAL & HISTORIC BUILT ENVIRONMENTS					
	✓ Topographical maps					
	✓ Internal land forming processes					
	✓ Multi-purpose river projects in Africa					
	✓ Management & conservation of the Environment					
	✓ World heritage sites in Africa					
	TOTAL SCORE/PEROFMANCE LEVEL					

INTERGRATED SCIENCE ACTIVITIES

1	LIVING THINGS & THEIR ENVIRONMENT	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Nutrition in animals					
	- Modes of nutrition in animals					
	- Dentition in animals					
	- Types of teeth					
	- Process of digestion in human beings					
	Reproduction in plants					
	✓ Functions of parts of a flower					
	✓ Meaning and types of pollinations					
	✓ Adaptations of flower to wind and insect pollination					
	✓ Fertilization, seed and fruit formation in flowing plants					
	✓ Fruit and seed dispersal in plants					
	<i>The Interdependence of life</i>					
	- Biotic components of the environment					
	- Abiotic components of the environment					
	- Energy flow in an ecosystem					
	- Effects of human activities in the environment					
	TOTAL SCORE/PEROFMANCE LEVEL					

AGRICULTURE AND NUTRITION ACTIVITIES

1	FOOD PRODUCTION PROCESSES	E.E	M.E	A.E	B.E	TEACHER COMMENT
	a. Storage of crop produce					
	✓ Ways of preparing storage structures before storing crop produce					
	✓ Prepare existing structures					
	b. Cooking using flour mixtures					
	✓ Types flour mixtures					
	✓ Preparing flour mixtures					
	✓ Making products from mixtures of flours					
2	HYGIENE PRACTICES					

✓ Cleaning waste disposal facilities					
- Importance of cleaning waste disposal facilities					
- Clean waste disposal facilities					
✓ Disinfecting clothing & household articles					
- Methods of disinfecting clothing & household articles					
- Carrying out disinfection on clothes					
TOTAL SCORE/PEROFMANCE LEVEL					

PRETECHNICAL STUDIES ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	MATERIALS FOR PRODUCTION	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ WOOD					
	Classification of wood					
	Preparation of wood					
	Types of wood and their uses					
2	TOOLS OF PRODUCTION					
	✓ Holding tools					
	✓ Driving tools					
	✓ Distribution of goods and services					
	✓ Project					
	✓ Production of Goods and Services					
	TOTAL SCORE/PEROFMANCE LEVEL					

CREATIVE ARTS ACTIVITIES

1	CREATION & PERFORMING OF CA&S	E.E	M.E	A.E	B.E	TEACHER COMMENT
a.	Composing melody					
b.	Rugby					
c.	Descant recorder					
d.	Basketball					
e.	Play					
TOTAL SCORE/PEROFMANCE LEVEL						

C.R.E ACTIVITIES

1	THE LIFE & MINISTRY OF JESUS CHRIST	E.E	M.E	A.E	B.E	TEACHER COMMENT
✓	Parable of prayer- a friend at midnight					
✓	Nicodemus encounter with Jesus Christ					
✓	Jesus' ministry in Jerusalem					
✓	Jesus, passion, death & resurrection					
2	THE CHURCH					
✓	The early church					
✓	The Gifts of the Holy spirit					
TOTAL SCORE/PEROFMANCE LEVEL						

END TERM TWO SUMMATIVE ASSESSMENT

LEARNING AREA	CAT 1	CAT 2	END TERM	AVERAGE	PERFORMANCE LEVEL
MATHEMATICS					
ENGLISH					
KISWAHILI					
INDIG. LANG.					
INTEGRATED SCIE ACT.					
AGRIC & NUT ACT.					
SOCIAL STUDIES ACT.					
RELIGIOUS ACT.					
PRETECHNICAL STUD.					
CREATIVE ARTS					
TOTAL SCORES					

Teacher comment on performance and core competencies Achieved:

.....
.....

Head teachers' comments:

.....
.....

Comment on learners' behaviour:

.....

Next term begins on: closing date:

.....

Stamp and Signature

.....

TERM THREE

MATHEMATICS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	GEOMETRY	E.E	M.E	A.E	B.E	TEACHER COMMENTS ON PERFORMANCE
	✓ Similarity and enlargement					
	✓ Trigonometry					
2	DATA HANDLING & PROBABILITY					
	a. Data interpretation (grouped data)					
	b. Probability					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENGLISH ACTIVITIES

1	PERSONAL GROOMING	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
2	SEA TRAVEL					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
3	SPORTS – WORLD CUP (FOOTBALL)					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
4	TOURIST ATTRACTION SITES- WORLD					
	✓ Listening and speaking					
	✓ Reading (extensive & intensive)					
	✓ Grammar in use					
	✓ Writing					
	TOTAL SCORE/PEROFMANCE LEVEL					

SHUGHULI ZA KISWAHILI

1	MAGINJWA YANAYOTOKANA NA MIENENDO YA MAISHA	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
2	MSHIKAMAO WA KIJAMII					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
3	MATUMIZI YA USHURU					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
4	MAADILI YA KITAIFA					
	✓ Kusikiliza na kuzungumza					
	✓ Kusoma					
	✓ Kuandika					
	✓ Sarufi					
	ALAMA NA KIWANGO CHA UTENDAJI					

SOCIAL STUDIES ACTIVITIES

1	POLITICAL DEVELOPMENT & GOVERNANCE	E.E	M.E	A.E	B.E	TEACHER COMMENT
✓	The constitution of Kenya					
✓	Civic engagement in Governance					
✓	Kenya's bill of rights					
✓	Cultural globalization					
	TOTAL SCORE/PEROFMANCE LEVEL					

INTERGRATED SCIENCE ACTIVITIES

1	FORCE AND ENERGY	E.E	M.E	A.E	B.E	TEACHER COMMENT
✓	Curved mirrors					
-	Types of curved mirrors					
-	Image formed by concave & convex mirrors					
-	Applications of curved mirrors in daily life					
	Waves					
✓	Generation of waves					
✓	Classification of waves as longitudinal & traverse					
✓	Characteristics of waves					
✓	Remote sensing					
✓	Applications of waves in daily life					
	TOTAL SCORE/PEROFMANCE LEVEL					

AGRICULTURE AND NUTRITION ACTIVITIES

1	PRODUCTION TECHNIQUES	E.E	M.E	A.E	B.E	TEACHER COMMENT
a.	GRAFTING PLANTS					
✓	Describing Grafting as a method of plant propagation					
✓	Carrying out grafting for various purposes					
✓	Taking care of grafted plants					
b.	HOMEMADE SUN DRYER					

	✓ How to make homemade sun dryer for vegetables					
	✓ Constructing a homemade sun dryer to preserve vegetables					
	TOTAL SCORE/PEROFMANCE LEVEL					

PRETECHNICAL STUDIES ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	ENTREPRENEURSHIP	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Financial services					
	Financial institutions in Kenya					
	Classification of financial institutions					
	✓ Government and business					
	✓ Business plan					
	TOTAL SCORE/PEROFMANCE LEVEL					

CREATIVE ARTS ACTIVITIES

1	PERFORMANCE AND DISPLAY	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Cotemporary dance					
	✓ Swimming					
2	APPRECIATION CA & S					
	Analysis for each category					
	TOTAL SCORE/PEROFMANCE LEVEL					

C.R.E ACTIVITIES

1	CHRISTIAN LIVING TODAY	E.E	M.E	A.E	B.E	TEACHER COMMENT
	✓ Courtship & marriage					
	✓ Responsible parenthood					
	✓ Leisure					
	✓ Wealth, money and poverty					
	TOTAL SCORE/PEROFMANCE LEVEL					

END TERM THREE SUMMATIVE ASSESSMENT

LEARNING AREA	CAT 1	CAT 2	END TERM	AVERAGE	PERFORMANCE LEVEL
MATHEMATICS					
ENGLISH					
KISWAHILI					
INDIG. LANG.					
INTEGRATED SCIE ACT.					
AGRIC & NUT ACT.					
SOCIAL STUDIES ACT.					
RELIGIOUS ACT.					
PRETECHNICAL STUD.					
CREATIVE ARTS					
TOTAL SCORES					

Teacher comment on performance and core competencies Achieved:

.....

Head teachers' comments:

.....

Comment on learners' behaviour:

.....

Comments on transition to the next grade:

.....

Next term begins on: closing date:

Stamp and Signature _____