
2025 GRADE 2 ASSESSMENT BOOK

New revised version

FEBRUARY 25, 2025
COMPETENCE BASED CURRICULUM

LEARNER'S DETAILS

NAME.....

LEVEL.....

ASSESSMENT NO.....

UPI.....



PARENT'S/GUARDIAN'S DETAILS

FATHER'S NAME : _____

TERM ONE

MATHEMATICS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	NUMBERS	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENTS ON PERFORMANCE
	a. Number concept					
	b. Whole Numbers					
	c. Addition					
	d. Subtraction					
	e. Multiplication					
	f. Division					
	g. Fractions					
2	MEASUREMENT					
	a. Length					
	b. Mass					
	c. Capacity					
	d. Time					
	e. Money					
3	GEOMETRY					
	a. Lines					
	b. Shapes					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENGLISH LANGUAGE ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	SCHOOL	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
2	ACTIVITIES IN THE HOME					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
3	TRANSPORT					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					

		CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
4	TIMES AND MONTHS OF THE YEAR					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
5	SHOPPING					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
	TOTAL SCORE/PEROFMANCE LEVEL					

SHUGHULI ZA KISWAHILI

	MADA	ALAMA NA KIWANGO CHA UTEND.				
1	SHULENI	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
2	HAKI ZANGU					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
3	LISHE BORA					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
4	USAFIRI					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
	ALAMA NA KIWANGO CHA UTENDAJI					

INDEGINOUS LANGUAGE ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	THINGS FOUND IN SCHOOL	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking (Instruction)					
	<input type="checkbox"/> Reading (Picture reading)					
	<input type="checkbox"/> Writing (names of items)					
2	ACTIVITIES AT SCHOOL					
	<input type="checkbox"/> Listening and speaking (riddles)					
	<input type="checkbox"/> Reading (picture stores)					
	<input type="checkbox"/> Writing – Simple sentences					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENVIRONMENTAL ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	SOCIAL ENVIRONMENT	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Our Home					
	- Personal & common items at home					
	- Cleaning Personal & common items					
	<input type="checkbox"/> Family needs and wants					
	- Places where family needs are met					
	- Classification of family needs & wants					
	<input type="checkbox"/> Our school					
	- Ways of keeping the school clean					
	- Common accidents at school					
	- Cleaning the school					
	<input type="checkbox"/> Our national flag					
	- Colours of the national flag					
	- Events in which national anthem is sung					
	- Conducting flag raising and lowering					
	<input type="checkbox"/> Our rights & responsibilities					
	- Rights and responsibilities of children					
	TOTAL SCORE/PEROFMANCE LEVEL					

CHRISTIAN RELIGIOUS EDUCATION ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	CREATION	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	☐ Self-awareness					
	- What they like about themselves					
	- Chores they do at home					
	☐ My family					
	- Naming members of the family					
	- Items shared at home					
	- Items not shared at home					
	☐ Creation of the sky, sun, moon & stars					
	- Recognizing God as the creator					
	- Drawing created items					
2	THE HOLY BIBLE					
	☐ The Bible as a guide					
	- Importance of reading the bible					
	- Times they read the bible as family					
	☐ Divisions of the bible					
	- No. of books in the OT					
	- First two books in the OT					
	☐ Bible Stories					
	- The call of Samuel					
	- Daniel in the Den of Lions					
	- The Widow of Zarephath					
	TOTAL SCORE/PEROFMANCE LEVEL					

CREATIVE ARTS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	CREATING AND EXECUTING	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	Hopping					
	Directions(forward, backward, to the right, to the left)•					
	Patterns (straight, curved, circular and zigzag)					
	Drawing and painting					
	Texture					
	Regular shapes					
	Colour mixing					
	Rhythm and pattern making					
	Ways of creating rhythm					
	Reciting					
	Clapping					
	Humming					
	Simple words rhythmic					
	Shape pattern					
	Turning					
	Body turning In different directions					
	Perform turning body in different directions for coordination					
	Mosaic					
	Cutting tools					
	Pasting material					
	Mosaic					
	TOTAL SCORE/PEROFMANCE LEVEL					

END TERM ONE SUMMATIVE ASSESSMENT

LEARNING AREA	CAT 1	CAT 2	END TERM	AVERAGE	PERFORMANCE LEVEL
MATHEMATICS					
ENGLISH					
KISWAHILI					
INDEG. LANG.					
ENVIRONMENTAL ACT.					
RELIGIOUS ACT.					
CREATIVE ARTS					
TOTAL SCORES					

Teacher comment on performance and core competencies Achieved:

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Head teachers' comments:

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Comment on learners' behaviour:

Next term begins on:..... closing date:.....

Stamp and Signature

TERM TWO

MATHEMATICS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	NUMBERS	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENTS ON PERFORMANCE
	a. Number concept					
	b. <i>Whole Numbers</i>					
	c. Addition					
	d. Subtraction					
	e. Multiplication					
	f. Division					
	g. Fractions					
2	MEASUREMENT					
	a. Length					
	b. Mass					
	c. Capacity					
	d. Time					
	e. Money					
3	GEOMETRY					
	a. Lines					
	b. Shapes					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENGLISH ACTIVITIES

		ENTER SCORES AND PERFORMANCE LEV.				
1	GARDEN	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
2	ACCIDENTS					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
3	CLASSROOM					
	<input type="checkbox"/> Listening and speaking					

	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
5	POSITIONS AND DIRECTIONS					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
6	ENVIRONMENT					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
	TOTAL SCORE/PERFORMANCE LEVEL					

SHUGHULI ZA KISWAHILI

1	MNYAMA NIMPENDAYE	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
2	UKOO					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
3	SEBULENI					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
4	USALAM WANGU					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
	ALAMA NA KIWANGO CHA UTENDAJI					

INDEGINOUS LANGUAGE

1	DOMESTIC ANIMALS	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking (stories)					
	<input type="checkbox"/> Reading – loud reading					
	<input type="checkbox"/> Writing – spelling words					
2	PERSONAL HYGIENE					
	<input type="checkbox"/> Listening and speaking – self expression					
	<input type="checkbox"/> Reading – loud reading					
	<input type="checkbox"/> Writing – hand writing					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENVIRONMENTAL ACTIVITIES

1	SOCIAL ENVIRONMENT	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Our market					
	- Physical features on the way to market					
	- Locating the market					
	- Activities that take place in the market					
2	NATURAL ENVIRONMENT					
	<input type="checkbox"/> Weather					
	- Weather conditions during the day					
	- Creating a weather record					
	- Predicting weather conditions					
	<input type="checkbox"/> soil					
	- types of soil					
	- classifying types of soil					
	<input type="checkbox"/> light					
	- sources of light					
	- forming shadows					
	- ways of conserving light					
	TOTAL SCORE/PEROFMANCE LEVEL					

CRE ACTIVITIES

3	THE EARLY LIFE OF JESUS CHRIST	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> The birth of Jesus Christ					
	<input type="checkbox"/> Joseph and his brothers					
	<input type="checkbox"/> The kindness of the wisemen					
	<input type="checkbox"/> Miracles of Jesus Christs					
	- Calming the storm					
	- Miraculous catch of fish					
	- Healing of the man with a withered hand					
	<input type="checkbox"/> Easter					
4	CHRISTIAN VALUES					
	<input type="checkbox"/> Sharing					
	<input type="checkbox"/> obedience					
	<input type="checkbox"/> honesty					
	TOTAL SCORE/PEROFMANCE LEVEL					

CREATIVE ARTS ACTIVITIES

2	PERFORMANCE AND DISPLAY	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	b. Melody					
	<input type="checkbox"/> Short melodic sentences					
	<input type="checkbox"/> Singing simple melodic sentences					
	<input type="checkbox"/> Imitating simple melodic sentences					
	<input type="checkbox"/> Using shapes to rep. melodic sentences					
	<input type="checkbox"/> Making body movements					
	PERFOMING AND DISPLAYING					
	Singing games in western style					
	Aspects of a singing game: songs , games activities, costumes props formations body movements and safety					
	Kicking					
	Kicking directions					
	Forward, backward left and right					
	Plaited ornament (single stranded)					
	Materials (treads, reused polythen banana fibres					
	Plaiting					

	Ornament making					
	Flutes					
	Improvising a flutes					
	Eggs roll and swan balance					
	Improvising makers					
	Egg roll					
	Swan balance					
	TOTAL SCORE/PEROFMANCE LEVEL					

END TERM TWO SUMMATIVE ASSESSMENT

LEARNING AREA	CAT 1	CAT 2	END TERM	AVERAGE	PERFORMANCE LEVEL
MATHEMATICS					
ENGLISH					
KISWAHILI					
INDEG. LANG.					
ENVIRONMENTAL ACT.					
RELIGIOUS ACT.					
CREATIVE ARTS					
TOTAL SCORES					

Teacher comment on performance and core competencies Achieved:

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Head teachers' comments:

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Comment on learners' behaviour:

Next term begins on:..... closing date:.....

Stamp and Signature

TERM THREE

MATHEMATICS ACTIVITIES

	STRANDS	SCORES & PERFORMANCE LEV.				
1	NUMBERS	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENTS ON PERFORMANCE
	<i>a. Number concept</i>					
	<i>b. Whole Numbers</i>					
	<i>c. Addition</i>					
	<i>d. Subtraction</i>					
	<i>e. Multiplication</i>					
	<i>f. Division</i>					
	<i>g. Fractions</i>					
2	MEASUREMENT					
	a. Length					
	b. Mass					
	c. Capacity					
	d. Time					
	e. Money					
3	GEOMETRY					
	a. Lines					
	b. Shapes					
	TOTAL SCORE/PEROFMANCE LEVEL					

ENGLISH ACTIVITIES

1	TECHNOLOGY	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
2	CULTURAL ACTIVITIES					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
3	CHILD LABOUR					
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					

4	CARING FOR OTHERS	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking					
	<input type="checkbox"/> Reading					
	<input type="checkbox"/> Language use					
	<input type="checkbox"/> Writing					
	TOTAL SCORE/PERFORMANCE LEVEL					

SHUGHULI ZA KISWAHILI

1	HOSPITALINI	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
2	HALI YA ANGA					
	<input type="checkbox"/> Kusikiliza na kuzungumza					
	<input type="checkbox"/> Kusoma					
	<input type="checkbox"/> Sarufi					
	<input type="checkbox"/> Kuandika					
	ALAMA NA KIWANGO CHA UTENDAJI					

INDEGINOUS LANGUAGE ACTIVITIES

1	SAFETY AT HOME	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Listening and speaking- Instructions					
	<input type="checkbox"/> Reading – simple text					
	<input type="checkbox"/> Writing – creative writing					
	TOTAL SCORE/PERFORMANCE LEVEL					

ENVIRONMENTAL ACTIVITIES

3	NATURAL ENVIRONMENT	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> Water					
	- Ways of storing water at home					
	- Conserving water					
	- Importance of keeping water safe					
	<input type="checkbox"/> Plants					
	- Ways of caring for plants					
	- Caring for plants					
	<input type="checkbox"/> Animals					
	- Food items we get from animals					
		CAT1	CAT 2	END TERM	Perf. level	
	- Matching animals & food items					
	- caring for animals					
	TOTAL SCORE/PERFORMANCE LEVEL					

CRE ACTIVITIES

4	CHRISTIAN VALUES	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	<input type="checkbox"/> thankfulness					
	<input type="checkbox"/> forgiveness					
	<input type="checkbox"/> responsibility					
	<input type="checkbox"/> work					
5	THE CHURCH					
	<input type="checkbox"/> Prayer					
	<input type="checkbox"/> The Holy spirit					
	TOTAL SCORE/PEROFMANCE LEVEL					

CREATIVE ARTS ACTIVITIES

3	PERFORMANCE AND DISPLAYING	CAT1	CAT 2	END TERM	Perf. level	TEACHER COMMENT
	Wind musical instruments					
	Flutes					
	Improvising flutes					
	Modelling (coiling technique)					
	Coil method					
	Songs					
	Topical songs					
	Performance techniques					

	Accuracy of the tune					
	Clarity of the words					
	Gestures facila expression					
	Singing games western style					
	☐ Songs used in African style singing games					
	☐ Roles of the performers in the African style singing game					
	☐ Props, costumes used in African style singing game					
	TOTAL SCORE/PEROFMANCE LEVEL					

END TERM THREE SUMMATIVE ASSESSMENT

LEARNING AREA	CAT 1	CAT 2	END TERM	AVERAGE	PERFORMANCE LEVEL
MATHEMATICS					
ENGLISH					
KISWAHILI					
INDEG. LANG.					
ENVIRONMENTAL ACT.					
RELIGIOUS ACT.					
CREATIVE ARTS					
TOTAL SCORES					

Teacher comment on performance and core competencies Achieved:

Head teachers' comments:

Comment on learners' behaviour:

Comments on transition to the next grade:

Next term begins on:

closing date:

Stamp and Signature