

**SCHOOL BASED ASSESSMENT
GRADE 5 SBA**

AGRICULTURE

**March 2025
Project
SCORING GUIDE**



THE KENYA NATIONAL EXAMINATIONS COUNCIL

GRADE 5

School Based Assessment

SCORING GUIDE

This scoring guide consists of **3** printed pages.

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THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT
GRADE 5 AGRICULTURE SCORE SHEET

Name of the School: **Code:**

<i>Assessment Number</i>	<i>Learner's Name</i>	<i>Learner's Score on the Criteria/Task</i>						<i>Total Score</i>
		1	2	3	4	5	6	

S/No	Criteria	Descriptors	Max. Score	Learner's score	Teacher's comment
1.	Making notes on preservation of cereals and pulses	Correct procedure is provided (1) and the steps (1) to follow when preserving cereals or pulses are given in (1) correct order	3		
2.	Making oral presentation	Learner speaks <ul style="list-style-type: none"> • clearly • audibly • confidently • maintaining eye contact 	4		
3.	Identifying and assembling appropriate tools, equipment, and materials.	Appropriate (1) tools, equipment and materials are identified, and with some of them improvised (1).	2		
4.	Preserving and packing the cereal or pulses.	<ul style="list-style-type: none"> • The cereal or pulses are winnowed (1) to remove chaff/dirt • The cereal or pulses are spread (1) on a clean (1) tray or mat and placed in direct sunlight (1) to dry • The cereal or pulses are turned (1) regularly for even drying. • The cereal/pulses are dusted with a preservative (1) such as ash • The cereal or pulses are packed in clean (1), airtight (1) containers, and are well labelled (1). • The preserved cereal or pulses are completely dry (1) and free from dirt (1) 	11		
5.	Observing safety and hygiene (personal hygiene and food hygiene).	<ul style="list-style-type: none"> • Safety precautions observed during the project (1) • Personal and food hygiene observed during the project (1) 	2		
6.	Documenting the process	Relevant evidence (1) on the process of preserving cereals or	3		

	of preserving cereals or pulses.	pulses is presented (1) in a portfolio that is creatively made (1).			
TOTAL			25		

NB: The group's score will be the individual group member's score where applicable.

Scoring Rubrics

Score Range	Descriptors	Performance Level
23-25	Exceeding Expectation	Level 4
16-22	Meeting Expectation	Level 3
11-15	Approaching Expectation	Level 2
1-10	Below Expectation	Level 1

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